

TEXAS SCHOOL FOR THE DEAF

STATE AND FEDERAL REVENUE SOURCES: STATE

CBA

LEGISLATIVE APPROPRIATIONS

The School receives General Revenue Appropriations biennially from the State Legislature.

Education Code 30.052(e)

STATE AVAILABLE SCHOOL FUND APPORTIONMENT

For each student enrolled in the TSD, the School is entitled to the state available school fund apportionment.

The commissioner, with the assistance of the comptroller, shall determine the amount that the TSD would have received from the available school fund if Chapter 28, Acts of the 68th Legislature, 2nd Called Session, 1984, had not transferred statutorily dedicated taxes from the available school fund to the foundation school fund. That amount, minus any amount the schools do receive from the available school fund, shall be set apart as a separate account in the foundation school fund and appropriated to those schools for educational purposes.

Education Code 30.003(e)(f)

LOCAL DISTRICT SUPPORT

For each student enrolled in the TSD, the school district that is responsible for providing appropriate special education services to the student shall share the cost of the student's education. This cost sharing shall occur for students admitted under Section 30.057 of the Education Code by either the school district in which the student resides or by the student's parent or legal guardian, or a person with legal authority to act in place of the legal guardian, or the student, if the student is age 18 or older.

If the student is admitted to the School for a full-time program for the equivalent of two long semesters, the district's share of the cost is an amount equal to the dollar amount of maintenance and debt service taxes imposed by the district for that year, divided by the district's average daily attendance for the preceding year.

If the student is admitted for a program less than two complete semesters in duration, other than a summer program, the district's share of the cost is an amount equal to the amount that would be the district's share for a full-time program, multiplied by the quotient resulting from the number of full-time equivalent days in the program, divided by the minimum number of days of instruction for students provided by Section 25.081 of the Education Code.

Each school district and state institution shall provide to the commissioner the necessary information to determine the district's share. The commissioner shall deduct that amount from the payment of foundation school funds payable to the district. Each deduction shall be in the same percentage of the total amount of the district's share as the percentage of the total foundation school fund entitlement being paid to the district at the time of the deduction, except that the amount of any deduction may be modified to make necessary adjustments, or to correct errors. The commissioner shall provide for remitting the amount deducted to the appropriate school at the same time at which the remaining funds are distributed to the district. If a district does not receive foundation school funds, or if a district's foundation school entitlement is less than the amount of the district's share under this section, the commissioner shall direct the district

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to remit payment to the commissioner, and the commissioner shall remit the district's share to the appropriate school.

Education Code 30.003(a)(b)(c)(d)

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